



Full Name of the faculty member: DR. ARUN KUMAR MANDAL

Designation: Assistant Professor (Stage-III)

Contact Information: 20 AC Road(South), P.O- Khagra, Dist- Murshidabad, Pin-742103, W.B

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Academic Qualifications:

College/ University from which the degree was obtained	Abbreviation of the degree
VISVA-BHARATI	Ph.D (Rural Development)
UNIVERSITY OF KALYANI	Ph.D (Education)
VISVA-BHARATI	M.A(Economics)
VISVA-BHARATI	B.A(Hons) in Economics
UNIVERSITY OF KALYANI	B.T
UNIVERSITY OF CALCUTTA	M.ED
NSOU	M.A(Education)

Position Held Holding: Assistant Professor of Education(Stage-III), Union Christian Training College, Berhampore , Murshidabad, W.B. Pin742103.

Research Interest: Educational Statistics, Teacher Education, Special Education, Educational psychology, Statistics & Econometrics, Environmental and population Education, Inclusive Education, social Economics and Economics of Education.

Research Guidance: Acted as Supervisor for Dissertation work of 09 PG (Education) Students in 2023 under Murshidabad University.

Project: 01

Select list of publications(only number):

- a) Journal: 25
- b) Books/Book Chapters: Books-05 ; Book Chapters:25 , Books edited-02

Members of Learned Societies: Itihas Academy, Dhaka : Membership ID:B-420 dated 24.02.23

Invited Lectures Delivered:04

Award: Nil

Other notable activities:

Other Notable Activities:

- ❖ Evaluated B. Ed level Answer-Scripts of Sem-I in 2016 and Sem-II, 2017 under **WBUTTEPA**
- ❖ Evaluated B.A (Hons) in Education Part-II Answer –Scripts under **University of Kalyani, 2017.**
- ❖ Evaluated B.Ed level Answer-scripts from 07. 02.2018 to 10.02.2018 under **Sidho-Kanho –Birsha University , Purulia, W.B.**
- ❖ Performed as a Paper Setter in Work and Vocational Education(1.4.11) and Darma and Art in Education(1.2EPC2) of B.Ed 4th and 2nd Semester Examination, 2018 under **WBUTTEPA, Kolkata., 2017**
- ❖ Acted as a paper Setter in Course –XI (1.4.11) Work and Vocational Education for B.Ed 4th Sem. Examination, 2017, **University of Kalyani.**
- ❖ Acted as observer of B.Ed st and 3rd Sem Examination under WBUTTEPA, Kolkata

- ❖ Acted as **Subject Expert for Personality Test** relation to 1st SLST (AT) 2016 for recruitment of AT in Work Education for Upper Primary Level Classes on 23-25 th March, 2018, **WBRSSC Northern Region Malda.**
- ❖ Acted as Member for the Undergraduate **Board of Studies (BOS)** in Education under Faculty Councils (U.G), **University of Kalyani** during 2017-18 and 2018-19
- ❖ Membership of Professional Association under **West Bengal College University Professors Association (WBCUPA)** during **2017-2018 to 2020-2024.**
- ❖ Acted as **Paper Setter, Examiner and Reviewer Under Murshidabad University Since 2022**

List of Journal/Conference papers :(Last ten years):

Publications:

Journal:

1. Problems of Sustainable Economic and Educational Development of Scheduled Tribes in India. Pp. 93-97, Journal of Education And Development (Multidisciplinary peer review Journal), **Vol.4, NO.7, June-2014, ISSN: 2248-9703.**
2. Perspective And Strategies for Inclusive Education: An overview. Pp. 109-202, Journal of Knowledge (Multidisciplinary, Peer Review Journal), **Vol.2, No.3, March,2014, ISSN: 2321-971X.**
3. Educational Status of Scheduled Tribes. A Case Study.Pp.130-139, International Journal of Kamta Anusandhan(IJKA).An Interdisciplinary Refereed (Peer reviewed Journal, Biannual) , **Vol.1, No.1, July-Dec, 2014, Dept of History , Vivekananda College, Alipurduar, WB. ISSN: 2394-5621.**
4. Teachers' Attitude towards Inclusive Education: A Case Study. Pp.107-116, Journal of Knowledge (Multidisciplinary, Peer Review Journal), **Vol.2, No.6, Dec, 2014, ISSN: 2321-971X.**
5. Development of Scheduled Tribes in Relation their Levels of Aspiration: A Case Study.Pp.110-117, Journal of Knowledge (Multidisciplinary, Peer Review Journal), **No.8,June-2015, ISSN: 2321-971X.**
6. An enquiry into Nature and Causes of Educational Backwardness of Scheduled Tribes in India. Pp.9-16, Journal of Knowledge (Multidisciplinary, Peer Review Journal), **Vol.1, No.1, August 2013, ISSN: 2321-971X.**
7. An Enquiry into Problems And Prospectus of Higher Education in India. Pp. 181-185, Journal of Educational Thought, s(Multi-disciplinary, Peer Reviewed Journal), **Vol.1, No.1, March, 2014, ISSN: 2348-1714.**
8. A Comparative study on Collection and Utilization of Non-Timber Forest Products(NTFPS) by Scheduled Tribes,Pp. 211-217, Journal of Educational Thought, s(Multi-disciplinary, Peer Reviewed Journal), Vol.1, No.2, June-2014, ISSN: 2348-1714.
9. Impact of Monthly Per Capita Expenditure (MPCE) on Socio-Economic Status(SES) of Scheduled Tribes. A Case Study, Pp. 141-146, Journal of Educational Thought, s(Multi-disciplinary, Peer Reviewed Journal), **Vol.1, No.3,Sept. 2014, , ISSN: 2348-1714.**
10. Barriers and Challenges of Slow Learners: A Case Study. Pp. 114-121. , Journal of Educational Thought, s(Multi-disciplinary, Peer Reviewed Journal), **Vol.1, No.4, Dec.2014.**

11. Some Aspects of Resources Mobilization and extension of education in India.Pp.233-241. Journal of Education And Development (Multidisciplinary peer review Journal) **ISSN:2248-9703, vol.7, No.14, Dec, 2017.**
12. Role of ICT for Teacher Education in the 21st Century.Pp. 74-77, ISSR: International Journal of Research.Special Issue on Quality Teacher Education in the Era of Innovation.**Vol.4, Social Issue: II, Aug, 2018, ISSN: 2394-6873.**
13. Impact of Cooperative Societies on Empowerment of women in India.Pp. 150-158. Journal of Education And Development (Multidisciplinary peer review Journal), **ISSN:2248-9703, vol.8, No.15, June,2018.**
14. Promoting Human Life Through Stress Management,pp.22-28. Journal of Education And Development (Multidisciplinary peer review Journal), **ISSN:2248-9703, vol.8, No.15, June,2018.**
15. The Deriving Factors For Social Development of Scheduled Tribes : A Case Study.Pp.105-115, Journal of Education And Development (Multidisciplinary peer review Journal), **ISSN:2248-9703, vol.8, No.16, Dec,2018.**
16. A Comparative Analysis Of Behavioural Problems Between Backward and Normal Students in Teaching Learning Process.Pp233-245, Journal of Education And Development (Multidisciplinary peer review Journal), **ISSN:2248-9703, vol.9, No.17, June,2019.**
17. A Study of Good Health Measure(GHM) and Its Relationship with Educational Measure (EM) and Income Measure(YM) of Tribal households, Pp212-220. Journal of Education And Development (Multidisciplinary peer review Journal), **ISSN:2248-9703, Vol.9, No.18, Dec,2019.**
18. IMPACT OF POVERTY ON CHILD LABOUR AND LITERACY RATE I IN INDIA, Pp.93-105, Journal of Education and Development (Multidisciplinary peer review Journal), **ISSN: 2248-9703, Vol.10, No.19, June, 2020.**
19. AN ANALYSIS OF DEVELOPMENT OF TRIBAL PEOPLE AND ITS RELATIONSHIP WITH HUMAN DEVELOPMENT MEASURE (HDM),Pp.51-58. International Journal of Education and Science Research Review(IJESRR), **ISSN :2348-6457,June-2020, Vol.-7, Issue-3**
20. **An Interpretation On Digital Technologies And Its Relationship with Innovation in Education**, Pp.179-199, Journal of Education and Development (Multidisciplinary peer review Journal), **ISSN: 2248-9703, Vol.12, No.23, June, 2022, IpmactFactor-7.626(SJIF).**
21. Student-Teachers' attitudes towards Online Learning (STATOL) at B.Ed level during Covid-19 Pandemic Situations: A Case Study, Pp 68-76. Journal of Fundamental & Comparative Research (Peer Reviewed UGC CARE List Journal), **Vol. VIII, No.01 (XX): 2022, ISSN-2277-7067**, Kavikulaguru Kalidas University, Ramtek, Dist. Napur, Maharashtra.
22. Challenges and Problems for Socio-economic and Educational Development of Scheduled Tribes. A Case Study. Pp.57-66, Rabindra Bharati Journal of Philosophy (UGC CARE List Journal) , **Vol-XXIII, No.15: 2022,ISSN:0973-0087** . Department of Philosophy, Rabindra Bharati University, 56 A, barrackpore Trunk Road, Kolkata-70005.
23. An analysis of child Labour and Its Relationship with Education in India, Pp82-88. Journal of Research & Development, A Multidisciplinary International Level Referred and Peer Reviewed Journal, **Impact Factor-7.265, ISSN: 2230-9578, March, 2022, Vol-13, Issue-10.**
24. Some Existing Practices of Digital Technology and E- Learning Process in Indian Education System: An Overview, Pp.145-151. A Multidisciplinary International Level Referred and Peer Reviewed Journal, **Impact Factor-7.265, ISSN: 2230-9578, May, 2022, Vol-14, Issue-1.**
25. **An Interpretation on Micro, Small and Medium Enterprise(MSMEs) and Its Relationship with Craft Based SHGs Activities in India.** Pp 93-98, Journal of Research & Development,

Seminar/ Conference:

1. **A Discussion on Some Effective Teaching Methods at primary Level**, Methodology and Preparation and Uses of Learning- -Teaching Materials in New Curriculum at Primary level, District Institute of Education And Training(DIET) Berhampore, Murshidabad during **30th April, 2015**. State Level.
2. **Some Application of Statistics in Educational Research, Modern Trends and Methodology of Educational Research**, Jakir Hossain B.Ed college, Miapur, Murshidabad, WB during **5th -11th October, 2015**, National Level.
3. **Effecting Teaching Methodology, Importance of Lesson Plan and general tips on session handling preparation, Faculty Development Programme**, Central Sericulture Research and Training Institute, Central Silk Board, Ministry of Textile, Govt. of India, Berhampore, MSD on **14.02.2017**, National Level.
4. **Education of Slow Learners in Relation to Their Social and Emotional Adjustment Problems: A Case Study, Education of Peoples with Special needs** , **4-5th March, 2014**, Special Education & HEPSN Cell, Jadavpur University, International Level.
5. **Problems of Sustainable Development of Scheduled Tribes in India** , Interdisciplinary Research and Sustainable Development, June **14-15, 2014**, Department of Education , University of Gour Banga, Malda, National Level.
6. **Integration of Inclusive Education & Abatement of learning Difficulties : An Overview**. Cognitive Disabilities and Effective learning Tools- An approach Towards Educational Paradigm Shifts , **17-18th March, 2016**, Dept. of Education , Vinaya Bhavana, V.B , Santiniketan, W.B, National Level.
7. **Some Practices for minimization of stress in Human life..** Yoga in Life and Education : Its Relevance in the **21st, 3-4th June , 2017**. Dept of Education , University of Gour Banga, Malda. International Level.
8. **A Comparative Analysis of Tribal Education and Development with other social Groups in India**. Issues in Sustainable Development in India : Present Problems & Future Perspectives, **5th January, 2018**, .K. centre for Planning and Development (A Centre Sponsored by the NITI Aayog, Govt. of India), Visva-Bharati, Santiniketan. International Level.
9. **The Urgency of Teaching as a Profession for Quality education**. Multidimensional approach in Teacher Education, **9-10th March, 2018**. IQAC Sponsored International seminar organized by UCT College, Berhampore, MSD. International Level.
10. **Sustainability of Rural Industrialization through Extension of Education in India: An Overview**. Debating Aspirational Language: Dial-2018, **9-11th Sept, 2018**. Centre for Endangered Languages, Visva-Bharati & ICSS, New Delhi, National.
11. **The Role of Annie Besant for Promotion of National Education in Indian Society**. International Webinar on Outstanding Contributions of Indian Women Thinkers in the Present Social and Educational Scenario , **29-30 May, 2020**, Vasanta College For Women, KF, Raighat, Varanasi, UP(India), International Webinar.
12. Effectiveness of E-Learning in Education. One Day International Webinar on “Impacts of ICT in Education System”. **5th June, 2020**. Sardar Patel Education Campus-SPEC, Vidhyanagar-Vadtal bRoad, Anand, Gujarat, International Webinar.
13. COVID-19 and Challenges of ICT for Teaching and Learning. A National Webinar on COVID-19: Implications for Human and Natural Environment , **23-24 June, 2020**. Jointly organized by Dept. of Geography, R.P.S. degree College, Mahendergarh,

Haryana & Department of Geography, Central University of Punjab, Bathinda, Punjab, National Webinar.

14. COVID-19: Present and Future Challenges and Responses of Higher Education. International Webinar on Challenges in Higher education in the Post Pandemic Era, 25-28 June 2020, Burdwan Raj College, Burdwan, International Webinar.

Books published:

1. **houhÙ'¥ J fĒLÒfciçšL BdæceL LjÑçnrj çnrZ fÜça.(2014)**,Pp.1-237, Text Book B.Ed Level, Arl fĒLjineĒ, fjhçmniþÑ HÉj™ çXçØVĒçhEVipÑ, Liçm-jiqefõĒ, -himfæl, hĒli"j, çfe-731204.,ISBN:978-81-922916-2-8.
2. **houhÙ'¥ J fĒLÒfciçšL BdæceL LjÑçnrj çnrZ fÜça.(1422)**Pp.1-331, fçlji çSÑa, Text Book B.Ed Level, Arl fĒLjineĒ, fjhçmniþÑ HÉj™ çXçØVĒçhEVipÑ, Liçm-jiqefõĒ, -himfæl, hĒli"j, çfe-731204.,ISBN:978-81-922916-4-2.
3. **Instructor of Adhunik Work Education(2022).** Pp1267. SSC Level. Manab Publication, 131, Chittaranjan Avenue, Kol-73ISBN: 978-93-90462-292.
4. **Development of Forest Resources: A Boost for Tribal Economy in India. 2018,Pp.1-319,** Akshar Prakashini, Kalimohan Palli, Bolpur, Birbhumi,Pin-731204,ISBN 978-922916-1-1
5. **Socio-Economics and Educational Development of Scheduled Tribes in India(2021).** N.B. Publications, Ghazibad-201102(India), ISBN: 978-93-89234. N.B. Publications, Ghazibad-201102(India)ISBN: 978-93-89234, N.B. Publications, Ghazibad-201102(India),ISBN: 978-93-89234, **Pp.1-186.**

Book Chapters:

1. **Chapter-21:Role of Various Programmes for Implementation of Right to Education (RTE) Act, 2009.Pp.183-190.** Right to Education: The Way Forward(2014) Edited by Jayanta Mete & Ajit Mandal ,A.P.H. Publishing Corporation. ISBN: 978-93-313-2282-1.
2. **Chapter-31: Tribal Students' Attitudes towards Schooling and Secondary Education (TSATSSE). A Case Study. Pp.281-287.** Modern Trends in Education(1st March, 2015) edited by Dr. R.K.Jena and et al , A.P.H. Publishing Corporation, 4435/7 Ansari Road Darya Gan, New Delhi-110002. ISBN 978-93-313-2596-9
3. **Chapter-41:Some Aspects of Teacher Education in India, Pp. 255-261.** Contemporary Issues in Education(2015) edited by Pitabash Tripathy and Pinaki Roy, Kunals Books, New Delhi-110002, ISBN 978-93-82420-78-1.
4. **Education On Socio-Economic Status (SES) of Scheduled Tribes: A case Study.Pp.1-10,**in 'State of Health, Education and Women: Glimpses of Rural India'(2015) edited by Pranab Kumar Chattopadhyay and Daya Shankar Kushwaha, Rp Renu Publishers, 90, Sainik Vihar, Mohan Garden, New Delhi-110059, ISBN:978-81-85502-00-7.
5. **Chapter-32: Some Strategies for Value-Oriented Education in school Environment. Pp.318-325.** A Discourse On Value Education(January, 2015) edited by Ajit Mandal and Dr. Jayanta Mete ,Kunals Books,New Delhi-110002, India. ISBN: 978-93-82420-74-3.
6. **Student-teachers' Attitude Towards Work- Education: A Case Study.Pp 542-546.** Art, culture & Ethics in the Perspective of Indian Education (May, 2015) edited by Dr. Santanu Sen, Shimurali Sachinandan College of Education, Shimurali, Nadia, west Bengal, SSCE Publication **No.8. ISBN-978-81-922902-7-0.**

7. **Chapter-41:Some Aspects of Higher Education in India**, Pp.425-432. Higher Education: Emerging Issues and Concerns(July, 2015) edited by Ajit Mandal and Jayanta Mete, A.P.H. Publishing Corporation, 4435-367, Ansari road, Daryan Ganj, New Delhi-110002. **ISBN: 978-93-313-2703-1.**
8. **Chapter-33:Some Measures For Inclusion Into Practice And Realization: An Overview.** Pp.324-329. Inclusive Education(2016) edited by Jayanta Mete, Dr. Gurkirat Kaur and Dr. Sujata Bhan, A.P.H.Publishing Corporation, 4435-36/7 Ansari Road Darya Gan, New Delhi-11002, **ISBN: 978-93-85876-68-4.**
9. **Chapter-26: Higher Education of Scheduled Tribes in India: Barriers and Challenges.** Pp.241-248, Education in Twenty First Century(2016) edited by Dr. Susanta Kumar Pradhan and Dr. Jayanta Mete, A.P.H.Publishing Corporation, 4435-36/7 Ansari Road Darya Gan, New Delhi-11002, **ISBN: 978-93-85876-99-8.**
10. **Chapter-26:Social Significance and Implementation of Inclusive Education in Schools.**Pp.214-220. Teacher And Education In The Emerging Indian Society(2016) edited by Pinaki Roy and Dr. Jayanta Mete, A.P.H.Publishing Corporation, 4435-36/7 Ansari Road Darya Gan, New Delhi-11002, **ISBN: 978-93-85876-94-3.**
11. Qil|Lmj QQÑjl cªçøic%-a LjÑçnril pijiçSL ...l|-aÆl fkÑ-hrZ Pp. 150-156. hijPjçml pjiçqaÉ-çnÖf-pwú«ça pwLV J EšIZ(2017), pçficej X. jdæ çjœ J hiph -Ojo, h%-Eu pijçqaÉ pwpc, **ISBN: 978-93-85-131-70-7.**
12. **Chapter-51:Some Aspects of Economic Empowerment of Women.Pp.356-361** Women Empowerment For Girls's Education in 21st Century, Volume-1(2018)By Dr. Jayanta mete, Rimjim Borah and Rakesh Manna. **ISBN:978-93-85503-89-4**, New Delhi Publishers, New Delhi-110059.
13. **Chater-10: Impact Of COVID-19 On Higher Education In India And Its Sustainability,** Pp.88-97, in 'Coronavirus(Covid-19); Pushes Online Learning'(2020), edited by Jayanta Mete and Krishnendu Roy, LAMBERT Academic Publishing, 17 Meldrum Street, Beau Bassin 71504, Mauritius, **ISBN: 978-620-3-04162-0.**
14. **Chapter-16:A Study on Equality and Empowerment of Women in India(2020),**Pp.178-189. Kanyashree Prakalpa and Women Empowerment : Issuess and Challenges(2020) edited by Dr. Nures Salam and Dr. Jayanta Mete.N.B. Publications, Ghaziabad-201102(India), **ISBN: 978-93-89234-56.**
15. **Chapter-15: A Discourse on Transformational Reforms in School Education Under NEP-2020(2021),** Pp.153-163 in 'National Education Policy -2020: Meeting Goals of 31st Century Education', edited by Dr. Krishnendu Roy, Aisharya Ghosh & Pijush Kanti Ghosh,ISBN:978-93-90903-55-9, Delight Publication, Bengaluru.
16. **Chapter-23: Online Teaching and Learning Strategies and COVID-19 Pandemic,** Pp .151-159 in Sulagna Chakraborty edited book 'Educational Issues and Challenges (2021), **ISBN: 978-93-89224-62-7.**
17. **Chater-11:Role of Annie Besant for Promotion of National Education in Indian Society ,** Pp.80-87 in 'Indian Women Thinkers in the Contemporary Indian Society,edited by Dr. Sujata Saha, Dr. Minakshi Biswal and Asha Pandey(2022),Kanishka Publishers, Distributors, New Delhi-110002,ISBN: 978-93-91450-11-3.
18. **Chater-11: Major Strategies And Policies For Environment Protection And Its Relationship with Environment education ,** Pp.120-127 in 'Environmental Education'(2021), edited by Dr. Jayanta Mete & Dr. Biralakshmi Ghosh, red'shine , Sweden/India, **ISBN: 978-1-716-26492-4.**
19. **Chater-4: A Discourse on Vision of NEP-2020 for India's Higher Education System,** Pp.24-31 in 'National Education Policy-2020: Prospects & Challenges

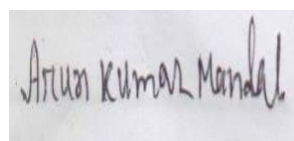
(2022), edited by Dr. Minakshi Biswal, Dr. Asha Pandey and Dr. Shreya Pathak', Bharti Publications, New Delhi-110002, India, ISBN: 978-93-94779-12-9.

20. **Chater-17: Gandhiji' Contribution on Education and Village Industries**, Pp.221-232 , in '**Interpreting Gandhi'(2022)**, edited by Dr. Avijit Singha and Tapan kumar mondal, Kandra Radha Kanta Kundu Mahavidyalaya , Parulboi Publications,21, Ramnath Biswas Lane, Kolkata-70009, ISBN:978-93-93501-06-6.
21. **Chater-14: A Study on Educational Schemes and Scholarships for Boosting Tribal Development in India**, Pp.,88-97, in '**Contemporary Issues in Multidisciplinary Subjects'**, edited by Sruthi.S and et al.(2022), Volume-3, red'shine Publication, India/Sweden/UK, ISBN: 978-93-93239-58-7.
22. **Chater-5: A Study On Factors Affecting Child labour in India And Its Adverse Consequences of Education**, Pp.33-41, in '**Recent Trends in Multidisciplinary subjects'(2022)**, edited by Dr. Namita Rajput, red'shine Publication, India, Volume- ISBN :978-93-94727-44-1.

Books Edited :

1. **Development of Scheduled Tribes in India And Its Relationship with Indigenous Knowledge And Ethno-Medicinal practices (2022)**, edited by Arun Kumar Mandal and Jayanta Mete, red'shine publication, Sweden,ISBN: 978-91-987980-7-4, DOI: 10.25215/9198798073. Pp.1-363.
2. **Impact of Covid-19 on Economy, Education, Society and Environment(2023)**, edited by Arun Kumar Mandal, Lakshman Chandra al & Jayanta Mete, red'shine publication, Sweden,ISBN:978-91-89764-58-3, DOI: 10.25215/9189764587, Pp.1-254.

Declaration: I hereby declare that above written particulars are true to the best of my knowledge and belief



Date: 27.06.2024

Dr. Arun Kumar Mandal

Place: Berhampore

Assistant professor in Education

Union Christian Training College

Berhamore, Murshadabad, W.B, 742101